

Open Educational Resources (OERs) are materials for teaching and learning that are available either in the public domain or have been released under a license that renders them openly available, editable, and shareable. OERs remove price barriers, saving students money and making required course materials accessible to all. OERs have demonstrated their value in supporting the learning and academic success of college students in addition to the affordability they offer (Colvard, et al., 2018). Studies and practices find that the immediate availability and accessibility of OERs supports improved course grades and course completion rates, to include fewer low grades such as Ds and Fs as well as fewer course Withdraws.

Project Goals:

1. Employing the University's Learning Management System (Canvas) to produce and implement innovative resources that promote interdepartmental collaboration and benefit student learning outcomes.
- 2 Expanding on a original OER Digital Toolkit used in the "Health & Illness in the Community" course.
3. Strengthening student retention and degree completion by increasing student accessibility to learning materials and enhancing student knowledge of course subjects.
4. Providing greater resource options at no additional cost to students.

Results:

The **OER Digital Toolkit** is currently hosted on our Library's website as a Research Guide and includes: **5 you tubes videos:** "The initial Home Visit", "Home Safety Assessment", "What does Homebound mean", "Medicare Home Health Eligibility Criteria", **A Sample Pill card; Home visit checklist, 5 EBP articles on Home Care, "How to try This Tools"** from the John Harford Geriatric site and **Links to Community Resources in the 5 County Area.**