

# Increasing Student Retention: “Fulfilling Every Dream”

Presenters:

Dr. Gene Leutzinger, DNP, RN, MSN-Ed

Integration Specialist Nurse Educator- Great Lakes Region

[ATI Nursing Education](#)

Dr. Mollie Manning DNP, RN

Client Success Manager- West Region

[ATI Nursing Education](#)

Dr. Janet McMahon DNP, MSN, RN, ANEF

Client Success Nurse Educator Strategist

[ATI Nursing Education](#)



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# Objectives

*At the end of this presentation, the participant will be able to:*

Objectives:

- Discuss concerns/root cause analyses (review of the literature) nationally with student retention issues.
- Identify “at-risk” behaviors for student retention globally during first semester.
- Identify strategies for student retention in the first year of nursing program to create successful opportunities.

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# What does professionalism in Nursing mean to you?

## Join by Web



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- 3 Respond to activity

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# What does the term "Professional Role" mean to you?

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# What is Professionalism in Nursing?



# Norms- Ground Rules for Improving Retention of Students



Review



Revise



Reaffirm







# Student Retention Factors

*At risk signs and symptoms*

- Anxiety
- COVID response with learners\*
- Fear of failure
- Retaining information and learning
- Test taking difficulty
- Time Constraints
- Grading
- Role Strain
- Internal/External Factors
- Lack of Support Systems
- Financial issues



What's in Your ATI Toolkit Student Webinar, September 2022

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According to Iheduru-Anderson & Foley (2022) “Prelicensure nursing education is one of the most stressful programs in higher education.”

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# The Scope and Practice for Academic Nurse Educators

## *Competency V: Function as a Change Agent and Leader*

- Nurse educators function as change agents and leaders to create a preferred future for nursing education and nursing practice. To function effectively as a change agent and leader, the nurse educator:
  - Models cultural sensitivity when advocating for change
  - **Promotes innovative practices in educational environments**
  - Develops leadership skills to shape and implement change

(National League for Nursing, 2005, 2015, 2019)

# Let's Discuss: What would you do?

- Student is first semester Fundamentals class.
  - Married and experiencing potential divorce (with two children)
  - Financial concerns with school and work-life balance
  - Failing at half-way point with 2 exams to go. (80% of course grade)
  - Failing pathophysiology course at half-way point of semester.
- 
- Your task for group discussion:
    1. Identify two strategies for implementation for this student. Include resources and specifics to help guide the student at the mid-year.



SHARE

The word "SHARE" is displayed in large, bold, sans-serif capital letters. Each letter is a different color: 'S' is red, 'H' is light blue, 'A' is yellow, 'R' is orange, and 'E' is light green. Below the letters, several pairs of hands are visible, holding up the letters from underneath. The hands are of various skin tones, suggesting a diverse group of people. The background is plain white.

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# Student Retention – A Holistic Approach

- “Nursing student retention and success is multidimensional necessitating a holistic approach...”
- "Coordinated, collaborative, and well-planned strategies have a potential to make a greater impact on student retention"
  - (Jeffreys, M. 2022).



# Strategies for Retention 2023 and beyond.....

*How you can assist students to fulfil their dream*

- Provide Initial & Ongoing Student Orientation
  - Explain student expectations early and follow up regularly in the first term
- Establish Mentors
  - Identify a faculty or team member to manage at-risk students
  - Pair students with a peer mentor (first term student with a senior level student)
  - Pair novice educator with senior educator
  - Develop teams or committees to discuss instructional design or provide assistance



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# Strategies for Retention 2023 and beyond.....

*How you can assist students to fulfil their dream*

- Update Curriculum
  - Review & revise curriculum to align with the most current NCSEBN Test Plan
- Use Engaging Teaching Methods
  - ✦ Encourage student engagement
  - ✦ Active learning strategies
  - ✦ Use computer technologies to connect classroom and clinical content



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# Strategies for Retention 2023 and beyond.....

*How you can assist students to fulfil their dream*

- Encourage Faculty – Student Interaction
  - ✧ Active interaction between instructor and students
    - ⑩ Rated as one of the most influential factors in student retention
    - ⑩ Office Hours or email check in
- Identify and Individualize Plans for At-Risk Students
  - Identification at the earliest opportunity
    - ⑩ Individualized plan of success
- Share Resources
  - ⑩ Intervene with a success plan for at-risk students to ensure program completion
  - ⑩ Suggest Institutional Resources – ensure faculty & students are aware



# Questions?

Thank  
You

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