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# Nurse Faculty in Residence Program

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DNP Student, May 2023



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# Learning Objectives

## *Nurse Faculty in Residence Model*

- A) *Nurse Educators* will demonstrate knowledge of the Nurse in Residence Program's benefits.
- B) *Nurse Educators* will identify beneficial education and screening initiatives for the Nurse in Residence Program.
- C) *Nurse Educators* will identify the considerations and potential challenges associated with implementing a Nurse in Residence Program for Faculty.



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# Nurse Faculty in Residence Program

First of it's Kind

Initiated at Marquette University

Nurse in Residence(NIR)

2021

**How many clinical instructors do I have?  
How many community clinical instructors?  
Deans and Administration ?**

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# Making A Case: Blending CON strategic plan with NIR Program



-  FOCUS: Increasing Diversity
-  Equity & Inclusion for our student and faculty body
-  College's Goal: Develop deep, sustainable relationships with Community Partners
-  Interest: To partner with high schools with similar missions and values to synergize efforts and accomplish mutually beneficial goals
-  How: We have developed a model of relationship we call the Marquette Nurse in Residence (MNIR).

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# Build your Team

- Faculty member – Full time
- Dean & Administration
- MU Nursing Students/ Junior
- School partner
- Collaborating Partner



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# Strengthen Nurses, Encouraging Students, Building Bridges



## *MU NURSE IN RESIDENCE*

- MU Nurse Residence: Spend 2-3 days on-site campus weekly
- Students: 1 group 1 x week/ summer 2x week
- Aim: Faculty Member; Serve as health expert and leader on site.
- Idea: Complement the school nurse and help with health teaching, screenings & projects (may not always be a nurse onsite).
- Consultant and Expert on best EBP, Medications, and Chronic diseases & wellness.
- Implement collaboration with the site; projects, teachings, and screenings as an individualized custom plan for each site through health need assessment and ideas of stakeholders.

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# Integration in Schools

Plans

Custom to each School

Expected Outcomes

Example/ Past Nursing Projects, Teachings




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## Getting Started

**Initial:** Meetings with stakeholders, AA, teachers, and support staff; Perception/ ideas needs of the school community

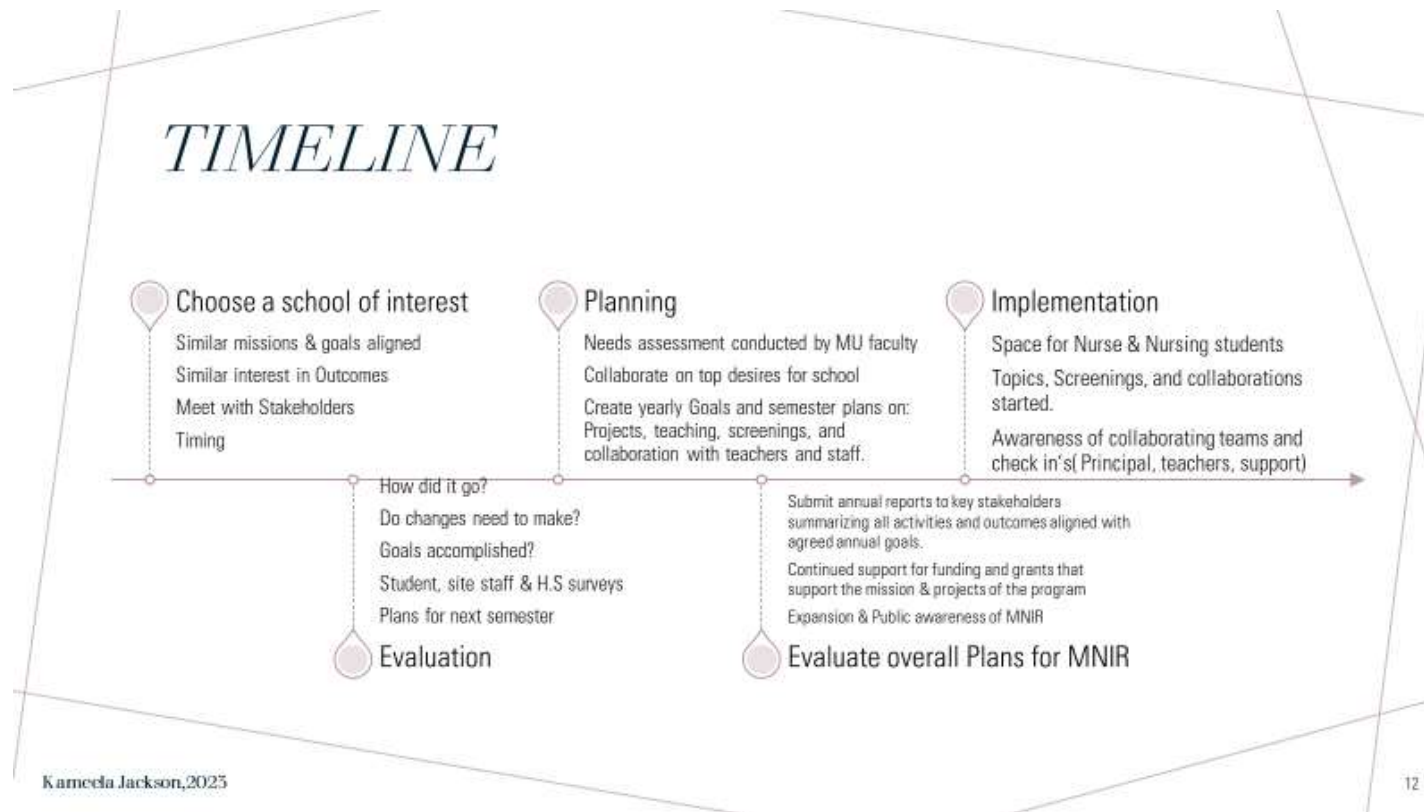


**Collaborate:** What is the priority in terms of health & wellness education, projects, screenings, presentations, panels, Nurses club, and integration of nursing students into classrooms to facilitate rapport and understanding in preparation for teaching and projects



**Plan:** Create a semester plan & evaluate it at the end of each semester to prepare for the next. Share annual outcomes.

# Choosing a School and Pursuing a Plan



# *PROJECTS HEALTH TEACHING*

## TEACHING

- Nutrition
- Concussion training Football team, cheerleading, etc.
- Handwashing
- Hygiene
- Puberty

## NURSE CLUB TOPICS

- Anatomy & Physiology
- Skills lab ; B/P , pulse
- Mental health/self-care
- Sciences importance
- Surgery
- Vets
- Women & baby
- Sim visits on campus MU tour

## OPEN TO IDEAS?

What ideas come to mind for you to better customize the health and population plan for your school?



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# Expected Outcomes

Sustainable & trusting relationships between the MU Nursing College & Community Site

Knowledge sharing and awareness are shared between nursing, nursing students, and collaborating sites of stakeholders and children.

Healthy Outcomes for Children=healthy children= Focus at school= increase attendance

A deeper understanding of Community & Population Health for all & the addressing of Social determinants of health.

Foster interest in H.S interested in Nursing and other healthcare careers.

Stimulating the workforce by introducing Nursing early in H.S

Promote Interest in Community & Population nursing profession by encouraging clinical instructors to become full-time faculty through mentorship and placement.

Servitude & collaboration for our surrounding Milwaukee areas programs that support the Mission of the program.

Pipeline for Highschool students from sites to MU Nursing program/ profession

# Challenges

Getting your college on board to support program

Defining the roles of the program

Work-load for college

In the middle Space

Expanding the program

Funding \$

# COVID 19 Making a Difference

Accomplished!

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Assisting in Covid 19 emergency response



Conducted temperature checks and follow-up assessments for students who may not be feeling well.



Collaborated with another community partners within MAS to complete Covid check assessments and recommendations



**Outcomes:** Decreased number of students who were ill at school, collaboration with staff and parents, students learn assessment skills. Temp checks approx. 300 students per day for 4months, 5 follow up sick child assessments per day.

# Internal Assessment Findings and Consulting

## Internal Assessment Findings and Consulting



- Medical Records indicated the majority of students DX: Asthma, Allergies, 3 students with DM, sickle cell, seizure students, glasses, or hearing aids.
- Intervention: Working with computer coordinator to create a system for continuous updates of health records.
- Consultations with AAs on the organization of Asthma inhalers, medication adherence for ADHD, and collaboration with parents.
- **Outcomes:** Stakeholders aware of the need to update medical records and their importance; developing a Standard Operating Procedure for the school so this change and regular updates are "hardwired"



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# Making a Difference with Nutrition

Accomplished!

- **Nutrition:** from staff, school lunches not being consumed.
- Elementary: the amount of time needed to complete lunches needed to increase.
- Middle/ High school: Peer evaluation, school lunches aren't popular, sharing of snacks from home.
- Teaching: Students completed presentations on Nutrition in the classroom and during lunch in addition to eating with middle/ H.S students to promote nutrition. Collaborated with Lunch staff/ and outside agencies.
- **Outcomes:** Changed the perception of school lunches, more choices, more colors, and education, resulting in outside agencies' collaboration for food choices.
- 8 in-classroom presentations on nutrition, Cafeteria 1 on 1 = 30 +.

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# Teaming with other Organizations at the School Site



## ACCOMPLISHED

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### Dental Hygiene

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Collaborated with Dental partner/ Hygienist @ School clinic.

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Teaching on teeth brushing, causes of caries, prevention

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Escort to and from class.

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**Outcomes:** Increased Number of students able to have dental hygiene appointments in a shorter time frame with thorough education. Approx. 300 students dental cleaning, with teaching.

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# Involved for the Cause



## Blood Drive

- Blood Drive Collaboration @MAS RED Cross
- Students checked donors in
- Students' awareness of volunteering
- Assist with setup
- Communication skills
- Outcomes: Community service opportunities, increased awareness, and communication skills.
- 75 students, staff & community walk-in's

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# Mentorship/ Consulting



Nursing  
Presentation



Open doors of  
Interest for  
Students:



Round table  
discussions for  
science classes



MU Nursing  
Established  
rapport  
between  
Teachers and  
students.



Interest for  
students  
interested in a  
Nursing career  
or health field.



Staff, students  
recommended  
to MU

4/10/2023



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## Project : Based on School- Based Need



### ACCOMPLISHED!

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- Vision Health: Lack of Screening @MAS; Teachers with concerns about student's vision; lack of focus
- Collaborated with Prevention Blindness for training for Community faculty and students. Certification for 2 yrs.
- Vision screenings initiated with elementary school then middle school next semester.
- [Outcomes](#)). DNP Project- Big need

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Marquette University

# *THANK YOU*

Marquette Nurse in Residence –  
Changing the way Nursing is implemented  
One day at a time  
Because changing one child's life  
Can impact a whole community

Kameela Jackson, MSN- FNP, DNP Student, May 2023

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