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"Glad I Chose Nursing as a Career": Promoting the Nursing Profession



Image Source: Adelphi University

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Learning Objectives:

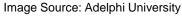
- Discuss the definition of professional identity in nursing and its importance to the profession
- Explore learning strategies to foster positive career perception and to foster the development of the novice nurse's professional identity
- Explain the benefits of infusing nursing curriculum with pedagogy to fostering Professional Nursing Identity



Purpose

To develop and evaluate positive career perception and foster the development of the novice nurse's professional identity.





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- "Education is the kindling of a flame, not the filling of a vessel"
- "The mind is everything; what you think you become"

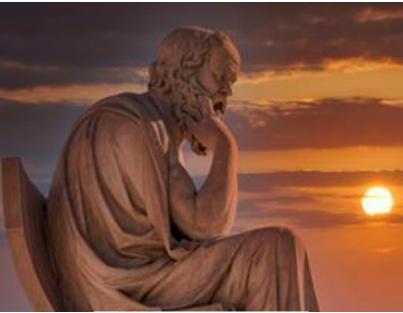


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- Socrates



Introduction

- Image of Nursing: Historically Problematic
- Changes in Health Care System
- The link between curricula and professional identity formation is not well developed
- Roles evolved:
 - Profession with academic standards
 - All individuals can aspire to become nurses
 - Autonomous health care providers



• Provide quality care and improve patient outcomes

Imperative that Nursing Education Fosters a Positive Perception

Adib-Hajbaghery et al. (2021) suggests:

The Professionalization of a field depends on several criteria:

- -education
- adherence to standards
- emphasis on values
- autonomy
- includes the public it services
- commitment to quality services delivery to all people



Adib-Hajbaghery, M., Bolandian-Bafghi, S., & Zandi, M. (2021). Nurses' Perceptions of the Factors Contributing to the Development of the Love of the Profession: A Qualitative Content Analysis. *Nursing reports (Pavia, Italy)*, *11*(3), 702–713. <u>https://doi.org/10.3390/nursrep11030066</u>

Factors that Influence Professional Identity

- Self
- The role
- Context of nursing practice



Image Source: Shutterstock

Philippa, R., Ann, H., Jacqueline, M., & Nicola, A. (2021). Professional identity in nursing: A mixed method research study. Nurse education in practice, 52, 103039.
https://doi.org/10.1016/j.nepr.2021.103039



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When Does Professional Identity Develop?



Start by finding their "why"?

- "Why did I come to the profession in the first place?"
- "What were the factors that led me to choose nursing as a career?"





Finding out their passion will link them to their why.

Goodyear, C.,(2021) Fostering nurses professional identity. Nursing Management: Vol52, (6) p.56. doi: 10.1097/01.NUMA.0000752808.43608.03

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🔣 Mentimeter

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Promoting Nursing





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Definition of Nursing Professional Identity



Image Source: Adelphi University

 "Professional identity in nursing is defined as a sense of oneself, and in relationship with others, that's influenced by the characteristics, norms, and values of the nursing discipline, resulting in an individual thinking, acting, and feeling like a nurse."



Godfrey N, Young E. Professional identity. In: Giddens JF, ed. Concepts for Nursing Practice. 3rd ed. New York, NY: Elsevier; 2020.

The International Society for Professional Identity in Nursing developed **Four Domains** to Clarify Professional Identity

- Values and Ethics
- Knowledge
- Leadership
- Professional Comportment



Infuse the Curriculum with Learning Activates to Promote Nurse's Identity



Image Source: Shutterstock



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Integrate into Nursing Education Domain 9: Professionalism

- Competencies:
 - 9.5 Demonstrates the professional identity of nursing
 - 9.6 Integrates diversity, equity, and inclusion as core to one's professional identity

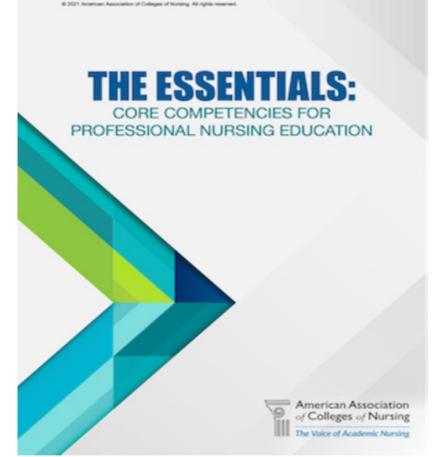


Image Source :Retrieved https://www.aacnnursing.org



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10 Tips to Lead Like a Nurse

- Be prepared
- Be safe
- Set an example
- Collaborate
- Actively listen
- Seek mentors and be a mentor
- Solve problems
- Connect
- Share your voice
- Demonstrate respect and kindness

retrieved from : https://www.nursingcenter.com/ncblog/may-2020/nurses-%E2%80%93-leaders-at-the-bedside-and-beyond



What would you add to this list?

Pedagogies to Foster Nursing Identity

Active Learning Activities:

- Team projects on Nursing theory
- Team projects on the Image of Nursing
- Project on Cultural Humility
- IPE escape room
- Gaming / Role of Nurse
- Team building exercises
- Self-care weekly modules / 5 pillars of health
- Developing ones own Profession Philosophy of Nursing

Simulations:

- Expect the Unexpected Simulations
 - High Risk, Low exposure situations
- IPE Ethics Committee Simulation
- Professional Communicating exercises
 - Charades with feeling/non verbal communication
 - Role playing
 - Therapeutic Communication
- Narrative Reflection
 - Harvard Implicit Bias Test/Implicit Association Test (IAT)

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Image source: D. Ambrosio

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One Minute Wellness Break.... 4 deep breaths...





Image Source: D. Ambrosio

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Using Pop Culture as a Game to Introduce the Role of the Nurse

The Role of the Nurse Using the Characteristics of the Four Houses of Hogwarts





Image Source: D. Ambrosio

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Fostering Professional Identity in Nursing

Owens, R., Godfrey, Fostering professional identity in nursing. How to wholly support nurse wellbeing. American Nurse Journal.17(9)p.12 wrote....

- "All nurses should learn about professional identity in nursing and then model and apply it to their practice settings."
- "Fostering professional identity in nursing can improve nurse well-being, work retention and job satisfaction, and promote safe quality patient care."
- "Through their mission, values, and programs, healthcare systems and practice settings should strive to provide a workplace culture and environment that supports professional identity in nursing."



Implications for Nurse Educators



Image Source: Shutterstock

- Set the tone for nurturing a culture to promote the professional identity & the profession
- Strengthen curriculums to foster the development of positive professional identity
- Role model and mentor
- Developing professional identity early in education fosters:
 - commitment to the profession
 - job satisfaction
 - retention
 - positive patient outcomes



Questions?





Image Source: Shutterstock

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Thank You !

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Image source: D. Ambrosio

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