Preparing an Awesome Abstract for the ATI Nurse Educator Summit

Cynthia Clark PhD, RN, ANEF, FAAN



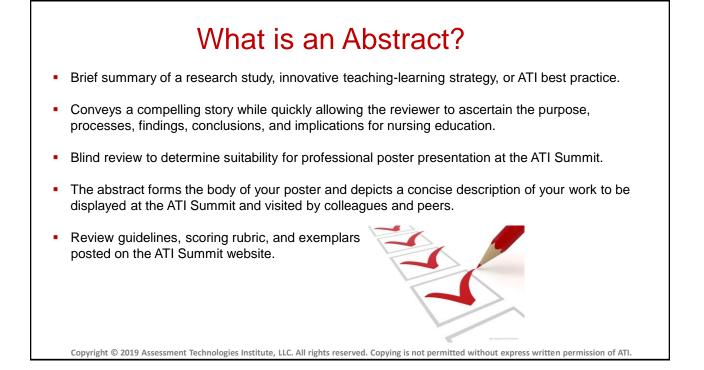
Today's Objectives

- Describe categories, scoring rubrics, and exemplars used to develop an awesome abstract for a professional poster presentation at the ATI Nurse Educator Summit.
- Detail specific steps to prepare an awesome abstract.
- Explore 'points to ponder' when developing an awesome abstract.



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Poster Abstract Categories

Research Abstract (Completed Study)

- Qualitative
- Quantitative
- Mixed Methods
- Integrative Review/Meta-analysis

Evidence-Based Educational Practice (Teaching-Learning Project)

Educational process, strategy, or practice innovation that leads to a desired outcome or meeting a benchmark for nursing education and/or student learning outcomes.

ATI Best Practice Project Poster

Strategies or teaching innovations using ATI products to solve an academic problem to improve student learning.





General Guidelines

Title (limit 12 words): Provide an informative and complete title that accurately represents the purpose of the study or project.

Purpose (limit 75 words): Provide a brief description of the problem/issue under investigation and the intended outcomes or goal(s) of your research study or scholarly project.

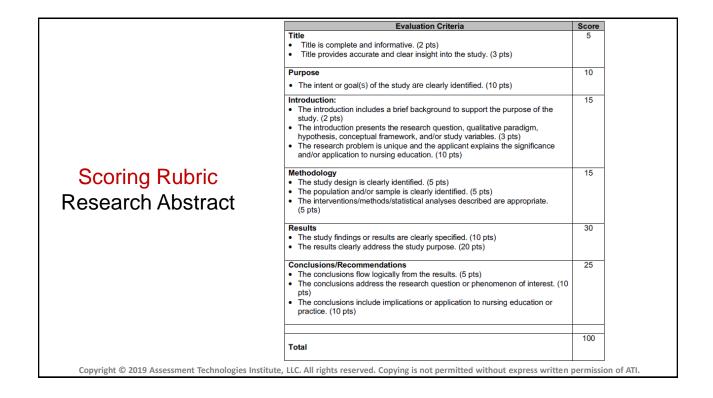
Introduction (limit 75 words): Provide a brief summary of what is known about the topic of your research study or scholarly project and how your study/project addresses a specific need in nursing education. Include the research question or PICOT question.

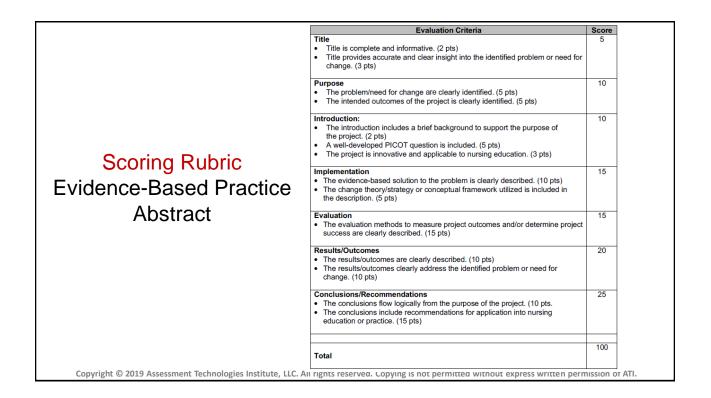
Methodology/Implementation (limit 150 words): Describe the methods, strategies, or interventions that were used to implement your research study or scholarly project.

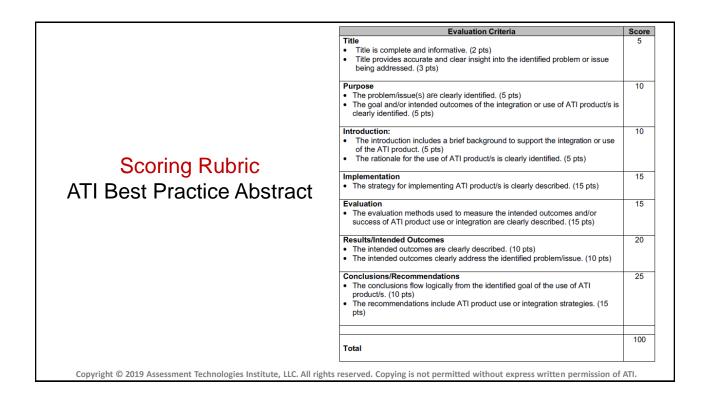
Evaluation/Results (limit 150 words): Present the key results/outcomes of your research study or scholarly project.

Conclusions/Recommendations (limit 75 words): Concisely state the conclusions of your research study or scholarly project. Provide recommendations as to how to integrate the results/outcomes of your research study or scholarly project into nursing education.

All posters should include reference citations in correct APA format







Research Abstract

Primary Author:

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Title (limit 12 words): Provide an informative and complete title that accurately represents the purpose of the study or project.

Student Perceptions of Stress, Coping, and Academic Incivility: A Longitudinal Study

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Purpose (limit 75 words): Provide a brief description of the problem/issue under investigation and the intended outcomes or goal(s) of your research study or scholarly project.

Academic incivility negatively impacts faculty and student well-being, weakens relationships, and impedes effective teaching and learning. Uncivil behavior instigated by or targeted toward faculty and students jeopardizes the welfare of the campus community, the practice environment, and ultimately patient safety. Incivility can impact the academic environment so radically that learning is terminated. This mixed-method longitudinal study investigated student perceptions of academic, incivility, stress, and coping in one school of nursing over a 3-year period.

Introduction (limit 75 words): Provide a brief summary of what is known about the topic of your research study or scholarly project and how your study/project addresses a specific need in nursing education. Include the research question or PICOT question.

Studies reveal that stress plays an integral role in the display of uncivil and disruptive behaviors. When stress levels are heightened, incivility is more likely to occur. Knowing the stressors experienced by students and reinforcing effective coping strategies can lead to a safer, more civil learning environment. Incivility, whether initiated by faculty, students, or by a combination of both, presents opportunities for engagement, productive communication, relationship building, and fostering a culture of civility.

Methodology/Implementation (limit 150 words): Describe the methods, strategies, or interventions that were used to implement your research study or scholarly project.

A prospective mixed methodological longitudinal study followed one cohort of nursing students over a three-year period to measure their perspectives of academic incivility, stress, and coping. This study used a 9-item questionnaire to explore perceived levels of civility, major stressors, most effective coping strategies, ways to improve student-to-faculty and student-to-student relationships, and advice to improve civility in the nursing program. Data were collected from a cohort of nursing students upon entry into their nursing program (n=54), 12 months into the nursing program (n=68), and at the end of the nursing program (n=66). The numerical data were analyzed using descriptive statistical analysis and the narrative comments were analyzed using qualitative content analysis.

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Evaluation/Results (limit 150 words): Present the key results/outcomes of your research study or scholarly project.

Using a Likert scale ranging from extremely civil (6) to not civil at all (1), perceived levels of civility declined slightly over the course of the study (year 1=5.33, year 2=5.17, and year 3= 4.68). The top 2 stressors remained constant through all 3 measurements; demanding workload and balancing work, school, family, and personal lives; however the third stressor changed over time to include challenging clinical assignments and preparing for licensing exams. Most students coped by relaxing and spending time with others, exercising, and getting organized. Student-faculty relationships were enhanced by faculty presence and responsiveness, while student-student relationships were improved by supporting and encouraging one another. The most effective ways to foster civility included faculty encouragement and flexibility and course organization and clarity.

Conclusions/Recommendations (limit 75 words): Concisely state the conclusions of your research study or scholarly project. Provide recommendations as to how to integrate the results/outcomes of your research study or scholarly project into nursing education.

Civility plays a pivotal role in students' perception of stress, coping, and program satisfaction. An intentional approach is needed to prepare students to be leaders in the nursing profession. Raising awareness about the stressors experienced by students and knowing the most effective coping strategies and ways to promote civility can have a major impact on improving the teaching-learning environment, building positive relationships among faculty and students, and addressing the challenges of academic incivility.

All posters should include reference citations in correct APA format

