Research Abstract

Evaluation Criteria	Score
Title • Title is complete and informative. (2 pts) • Title provides accurate and clear insight into the study. (3 pts)	5
Purpose • The intent or goal(s) of the study are clearly identified. (10 pts)	10
Introduction: • The introduction includes a brief background to support the purpose of the study. (2 pts) • The introduction presents the research question, qualitative paradigm, hypothesis, conceptual framework, and/or study variables. (3 pts) • The research problem is unique and the applicant explains the significance and/or application to nursing education. (10 pts)	15
Methodology • The study design is clearly identified. (5 pts) • The population and/or sample is clearly identified. (5 pts) • The interventions/methods/statistical analyses described are appropriate. (5 pts)	15
Results • The study findings or results are clearly specified. (10 pts) • The results clearly address the study purpose. (20 pts)	30
Conclusions/Recommendations • The conclusions flow logically from the results. (5 pts) • The conclusions address the research question or phenomenon of interest. (10 pts) • The conclusions include implications or application to nursing education or practice. (10 pts)	25
Total	100

Evidence-Based Practice Abstract

Evaluation Criteria	Score
Title • Title is complete and informative. (2 pts) • Title provides accurate and clear insight into the identified problem or need for change. (3 pts)	5
Purpose • The problem/need for change are clearly identified. (5 pts) • The intended outcomes of the project is clearly identified. (5 pts)	10
Introduction: • The introduction includes a brief background to support the purpose of the project. (2 pts) • A well-developed PICOT question is included. (5 pts) • The project is innovative and applicable to nursing education. (3 pts)	10
Implementation • The evidence-based solution to the problem is clearly described. (10 pts) • The change theory/strategy or conceptual framework utilized is included in the description. (5 pts)	15
Evaluation • The evaluation methods to measure project outcomes and/or determine project success are clearly described. (15 pts)	15
Results/Outcomes • The results/outcomes are clearly described. (10 pts) • The results/outcomes clearly address the identified problem or need for change. (10 pts)	20
Conclusions/Recommendations • The conclusions flow logically from the purpose of the project. (10 pts. • The conclusions include recommendations for application into nursing education or practice. (15 pts)	25
Total	100

ATI Best Practice Abstract

Evaluation Criteria	Score
Title • Title is complete and informative. (2 pts) • Title provides accurate and clear insight into the identified problem or issue being addressed. (3 pts)	5
Purpose • The problem/issue(s) are clearly identified. (5 pts) • The goal and/or intended outcomes of the integration or use of ATI product/s is clearly identified. (5 pts)	10
Introduction: • The introduction includes a brief background to support the integration or use of the ATI product. (5 pts) • The rationale for the use of ATI product/s is clearly identified. (5 pts)	10
Implementation • The strategy for implementing ATI product/s is clearly described. (15 pts)	15
Evaluation • The evaluation methods used to measure the intended outcomes and/or success of ATI product use or integration are clearly described. (15 pts)	15
Results/Intended Outcomes • The intended outcomes are clearly described. (10 pts) • The intended outcomes clearly address the identified problem/issue. (10 pts)	20
Conclusions/Recommendations • The conclusions flow logically from the identified goal of the use of ATI product/s. (10 pts) • The recommendations include ATI product use or integration strategies. (15 pts)	25
Total	100